



Social Studies Program of Study

**November 7, 2017
Karns High School**



**Knox County Schools
District Learning Day**

November 7, 2017 District Learning Day Program of Study

**SITE: Karns High School
Site Lead: Judy Newgent**

It is recommended that teachers bring a device.

8:00-8:25 Gather at Karns High School

All teachers should plan to attend three sessions:

8:30-9:30 Session One

9:30-9:40 Break

9:45-10:45 Session Two

10:50-11:30 Session Three Networking by Content or Grade Level

10:50-11:30 Session Three Preview Local HS EOC Exams and MS Honors Exams

Sign-in will be in each session.

SESSION ONE	8:30-9:30	SESSION TWO	9:45-10:45
Google/Canvas, Paperless Assignments Micki Daniel, EdTech Dpt. Grades 3-12 <i>Join this informative technology session to gain support around using Google/Canvas and paperless assignments.</i>	150	Google/Canvas, Paperless Assignments Micki Daniel, EdTech Dpt. Grades 3-12 <i>Join this informative technology session to gain support around using Google/Canvas and paperless assignments.</i>	150
Question Formulation Technique Whitney Barnett, EdTech Dpt. Grades 3-12 Are questions more important than answers? In Personalized Learning, the answer is absolutely! In order for students to drive instruction, teachers must create opportunities for inquiry. This session will focus on the Question Formulation Technique (QFT) developed by The Right Question Institute. Participants will walk away ready to implement QFT in their own classroom tomorrow and understand the value of student voice in Personalized Learning Environments and Student Driven Instruction. We will also examine the connections between this strategy and the TEAM Evaluation Rubric.	152	Question Formulation Technique Whitney Barnett, EdTech Dpt. Grades 3-12 Are questions more important than answers? In Personalized Learning, the answer is absolutely! In order for students to drive instruction, teachers must create opportunities for inquiry. This session will focus on the Question Formulation Technique (QFT) developed by The Right Question Institute. Participants will walk away ready to implement QFT in their own classroom tomorrow and understand the value of student voice in Personalized Learning Environments and Student Driven Instruction. We will also examine the connections between this strategy and the TEAM Evaluation Rubric.	152

<p>Google Forms Joe Morelock, EdTech Dpt. Grades 3-12 <i>Join this informative technology session to learn more about using Google forms in the social studies classroom.</i></p>	154	<p>Google Forms Joe Morelock, EdTech Dpt. Grades 3-12 <i>Join this informative technology session to learn more about using Google forms in the social studies classroom.</i></p>	154
<p>Effective Use of Studies Weekly in the Elementary Social Studies Classroom Jessica Seaton, Katherine Petko Grades 3-4 <i>This session will provide detailed support for effectively using Studies Weekly, including online supports.</i></p>	<p>Main Auditorium up to 60 teachers may attend this session</p>	<p>EQiP Student Work Protocol Katherine Petko, Lisa Lynch Grades 3-12 <i>This session will introduce and model step one of the EQiP Student Work Protocol, allowing time for participants to engage and practice. For those who attended the August 1 EQiP session, we will continue the conversation and take a glance at student work samples.</i></p>	<p>Main Auditorium up to 60 teachers may attend this session</p>
<p>Teaching with Artifacts in the Social Studies Classroom Lisa Oakley, Angela Stokes Grades 3-8 and 11 <i>Join this informative session to learn more about teaching with artifacts in the social studies classroom; it's easier than you think, and students love the engaging lessons!</i></p>	<p>Library up to 60 teachers may attend this session</p>	<p>Teaching with Artifacts in the Social Studies Classroom Lisa Oakley, Angela Stokes Grades 3-8 and 11 <i>Join this informative session to learn more about teaching with artifacts in the social studies classroom; it's easier than you think, and students love the engaging lessons!</i></p>	<p>Library up to 60 teachers may attend this session</p>
<p>ELL presents SIOP Training for the Social Studies Classroom David Ogle Grades 3-4 <i>The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model that has proven effective in addressing the academic needs of diverse learners. David will provide content teachers with an overview of the eight components of SIOP. He will focus on writing lesson plans with both content and language objectives, which benefits ALL students not just ELL.</i></p>	156	<p>ELL presents SIOP Training for the Social Studies Classroom David Ogle Grades 5-12 <i>The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model that has proven effective in addressing the academic needs of diverse learners. David will provide content teachers with an overview of the eight components of SIOP. He will focus on writing lesson plans with both content and language objectives, which benefits ALL students not just ELL.</i></p>	156
<p>AVID Strategies Designed with Social Studies in Mind Michelle Staal, Megan Harvey Grades 3-12 <i>Join this session to gain support around how to engage students in text, including primary sources, using inquiry, annotation, and collaboration.</i></p>	158	<p>AVID Strategies Designed with Social Studies in Mind Michelle Staal, Megan Harvey Grades 3-12 <i>Join this session to gain support around how to engage students in text, including primary sources, using inquiry, annotation, and collaboration.</i></p>	158

<p>Rigor through Relevance: for Honors Middle School Social Studies Classrooms Matt Cheek Grades 6-8 (but any teacher may attend) <i>Learn to take your on-level lesson plan and make it suitable for your honors students/classes. In this session, you will learn strategies to increase the rigor of any lesson. Bring a device and an objective for future lesson.</i></p>	160	<p>Rigor through Relevance: for Honors Middle School Social Studies Classrooms Matt Cheek Grades 6-8 (but any teacher may attend) <i>Learn to take your on-level lesson plan and make it suitable for your honors students/classes. In this session, you will learn strategies to increase the rigor of any lesson. Bring a device and an objective for future lesson.</i></p>	160
<p>TNReady Assessment Item Type Analysis and Creation Beth Barlow Grades 5-8 <i>Join this session to discuss and analyze the Social Studies TNReady item types for grades 5-8. The focus will be on the 2-point and 4-point writing item types. Resources for finding text passages and creating writing tasks will be explored.</i></p>	151	<p>8th Grade US History Support Beth Barlow Grade 8 <i>Join this session to gather and share 8th grade content support and instructional strategies. The content focus will be modules 4, 5, and 6. We will focus on primary/secondary source analysis and close reading strategies.</i></p>	146
<p>Teaching Contemporary Issues James McHardy, Cody Martin Grades 9-12 <i>This session will offer strategies and content support for teaching contemporary issues in the social studies classroom.</i></p>	155	<p>Integrating Research-based Writing in Social Studies by Using the POW-TIDE Strategy Grade 3 Jessica Seaton <i>Attend this session and learn about a research-based project on North America that may be used in your classroom. This project incorporates the POW-TIDE mode of writing. The purpose of this project is to make writing meaningful and to have a purpose. Let's make social studies and writing fun!</i></p>	144
<p>Applying UDL in the LRE Mollie Seay, Karah Depue, Kenny Johnston Grades 3-12 <i>This session is for general and special educators. Participants will explore Universal Design for Learning to plan lessons for students of all ability levels. Working samples of modified lessons will be provided and modeled. Participants will increase understanding of the key components of the Least Restrictive Environment for students with disabilities as they are outlined in the TN Special Education</i></p>	162	<p>Applying UDL in the LRE Mollie Seay, Karah Depue, Kenny Johnston Grades 3-12 <i>This session is for general and special educators. Participants will explore Universal Design for Learning to plan lessons for students of all ability levels. Working samples of modified lessons will be provided and modeled. Participants will increase understanding of the key components of the Least Restrictive Environment for students with disabilities as they are outlined in the TN Special</i></p>	162

Framework.		Education Framework.	
<p>Executive Functioning, The Teenage Brain, and Stress in Schools Shea Raper Grades 6-12 (but any teacher may attend) This session is for general and special educators. Participants will develop a better understanding of the developing brain with emphasis on the teen years and learn how executive function skills and stress affect learning and social interactions for students.</p>	149	<p>Executive Functioning, The Teenage Brain, and Stress in Schools Shea Raper Grades 6-12 (but any teacher may attend) <i>This session is for general and special educators. Participants will develop a better understanding of the developing brain with emphasis on the teen years and learn how executive function skills and stress affect learning and social interactions for students.</i></p>	149
<p>Study Groups Kelly Shanton Grades 6-12 <i>Give students ownership of the standards! Kelly will share how she uses Google Docs with study groups as they work together through the standards to create their own study guides.</i></p>	157	<p>Blount Mansion: Blount Scholars for HS Students, including APUSH Students, Field Trip Opportunities for All, and other Outreach David Hearnes, Executive Director, Blount Mansion Grades 3-12 <i>Join this informative session to learn about various programming for grades 3-12. Please note, segments of this session will not apply to all grade levels.</i></p>	143
<p>Inclusion in the Social Studies Classroom Jami Mayberry Grades 6-8 (but any teacher may attend) <i>Based on the book, Beyond Words: The Successful Inclusion of a Child with Autism, Jami will share strategies that foster positive learning environments for all students.</i></p>	159	<p>Using STEAM in the Middle School Social Studies Classroom Bethanee LaBorg Grades 6-8 <i>Join this session to hear how Vine Middle teachers incorporate STEAM in the middle school social studies classroom.</i></p>	141
<p>It's 2017! Why are you using a textbook in United States History? Rebecca Furman, Staci Parvin Grade 11 <i>While the textbook serves as our basal resource, there are a plethora of additional materials to consider. Join this session to hear the Hardin Valley team's perspective on teaching beyond the textbook.</i></p>	148	<p>Rediscovering Your Why Tyler Lane Grades 3-12 <i>Adapting information from Jeff Duke's book, 3D Coaches, Rediscovering Your Why will equip teachers with practical tips on how to engage the three levels of teaching (fundamentals/curriculum, psychology/mind, heart) to connect with students relationally and get the most out of their</i></p>	142

<p>Edulastic 101: Using Edulastic in the Social Studies Classroom Julie Killian, Sandi Ridenour Grades 6-8 (but any teacher may attend) Join this session to hear how Powell Middle uses Edulastic as an instructional tool in the social studies classroom. Please note: Edulastic must be purchased.</p>	145	<p><i>learning.</i></p> <p>Getting Started with Nearpod Peggy Keck, Amanda Wilson, Emily Boling Grades 3-12 Bring a device and experience the ease of creating presentations using Nearpod. For Beginners</p>	136
<p>SESSION THREE</p>	10:50-11:30	<p>SESSION THREE</p>	10:50-11:30
<p>Middle School Honors and High School Local EOC Exam Previews</p> <ul style="list-style-type: none"> • Auditorium- Middle School Honors Exams • Library- High School EOC Exams <p>Judy Newgent, Katherine Petko, Vickie Beckers Grades 6-12 <i>Please note: No additional feedback will be collected, but all middle school honors teachers and high school World History and Geography, US Government and Civics, Economics, and Personal Finance teachers may preview the December exams.</i></p> <p>All MS Honors and HS EOC teachers may join a networking session after exam previews.</p>		<p>Networking/Unconference for Grades 3-12: <i>Informal teacher led sessions</i> <i>The purpose of these teacher-led sessions is to collaborate, plan, discuss pacing, and share strategies and lesson plans with colleagues. Please bring a device and electronic copies to air drop. All voices are welcome!</i></p> <p>(High School teachers: if you teach multiple courses, feel free to move about rooms.)</p> <p>ROOM # COURSE</p> <p><u>150</u> 3rd Grade Social Studies Jessica Seaton</p> <p><u>152</u> 4th Grade Social Studies Tracy Barnes</p> <p><u>154</u> 5th Grade Social Studies Angela Stokes</p> <p><u>156</u> 6th Grade World History Fran Daniels, Peggy Keck</p> <p><u>158</u> 7th Grade World History Stephanie Reed</p> <p><u>160</u> 8th Grade US History Karen Peterman</p> <p><u>149</u> AP Economics Chris Cool</p> <p><u>151</u> AP European History Jill Robbins</p> <p><u>155</u> AP Government Chelsea Osborne</p> <p><u>157</u> AP Human Geography Elizabeth Blankenship</p> <p><u>159</u> AP Psychology Laura St. Clair</p> <p><u>162</u> AP United States History Clare Brimer</p>	

		<u>148</u> AP World History Shasta Todd	
		<u>146</u> CP Economics Dan Owen	
		<u>144</u> CP Government Missy Ballenger	
		<u>142</u> CP and Honors World History and Geography Cindi Cupp, Danny Sharp	
		<u>141</u> CP Personal Finance John Troupe	
		<u>143</u> CP Psychology and CP Sociology Gordon Sisk	
		<u>145</u> CP US History and Geography Bret Jones	
		<u>136</u> Film Studies Dean Harned	
		<u>138</u> Introduction to Law John Marsh	
		<u>140</u> Global Religious Studies James Lee	